



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

School: Ridge View Community School

SAU: MSAD 46

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Assessment Data

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# 2013-2014 NCLB Report Card

**School:** Ridge View Community School  
**SAU:** MSAD 46  
**Grade:** 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	64	64	100	64	64	72	16	48	17	19	62	2	0
	2012-2013	72	72	100	53	53	68	4	49	24	24	70	2	0
Female	2011-2012	33	33	100	67	67	77	18	48	18	15			
	2012-2013	37	37	100	49	49	73	5	43	30	22			
Male	2011-2012	31	31	100	61	61	68	13	48	16	23			
	2012-2013	35	35	100	57	57	64	3	54	17	26			
Caucasian/White	2011-2012	62	62	100	65	65	73	15	50	16	19			
	2012-2013	69	69	100	52	52	70	4	48	25	23			
African American/Black	2011-2012	1	1	100			47							
	2012-2013	1	1	100			43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	1	1	100			67							
American Indian or Native Alaskan	2011-2012	1	1	100			65							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	46	46	100	54	54	62	11	43	20	26			
	2012-2013	47	47	100	47	47	59	6	40	26	28			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	11	11	100	9	9	36	9	<1	18	73			
	2012-2013	11	11	100	<1	<1	35	<1	<1	36	64			
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

**School:** Ridge View Community School  
**SAU:** MSAD 46  
**Grade:** 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	67	67	100	54	54	71	10	43	21	25	65	2	0
	2012-2013	64	64	100	53	53	69	6	47	28	19	63	1	0
Female	2011-2012	27	27	100	63	63	75	15	48	15	22			
	2012-2013	32	32	100	53	53	74	3	50	28	19			
Male	2011-2012	40	40	100	48	48	67	8	40	25	28			
	2012-2013	32	32	100	53	53	64	9	44	28	19			
Caucasian/White	2011-2012	67	67	100	54	54	72	10	43	21	25			
	2012-2013	62	62	100	53	53	70	5	48	27	19			
African American/Black	2011-2012	0	0				42							
	2012-2013	1	1	100			43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	48	48	100	44	44	60	8	35	23	33			
	2012-2013	46	46	100	43	43	58	4	39	30	26			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	14	14	100	7	7	35	<1	7	14	79			
	2012-2013	12	12	100	8	8	31	<1	8	33	58			
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Ridge View Community School  
**SAU:** MSAD 46  
**Grade:** 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	78	77	99	51	51	68	3	48	31	18	76	1	0
	2012-2013	65	64	98	52	52	72	8	44	28	20	62	2	0
Female	2011-2012	39	39	100	59	59	74	5	54	26	15			
	2012-2013	25	24	96	50	50	75	13	38	38	13			
Male	2011-2012	39	38	97	42	42	63	<1	42	37	21			
	2012-2013	40	40	100	53	53	68	5	48	23	25			
Caucasian/White	2011-2012	76	75	99	49	49	69	3	47	32	19			
	2012-2013	65	64	98	52	52	73	8	44	28	20			
African American/Black	2011-2012	1	1	100			42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	1	1	100			75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	53	53	100	45	45	57	2	43	30	25			
	2012-2013	44	43	98	40	40	61	5	35	33	28			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	12	12	100	8	8	30	<1	8	17	75			
	2012-2013	13	13	100	8	8	35	<1	8	23	69			
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

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\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Ridge View Community School  
**SAU:** MSAD 46  
**Grade:** 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	71	70	99	69	69	72	9	60	20	11	69	1	0
	2012-2013	80	80	100	59	59	71	10	49	25	16	79	1	0
Female	2011-2012	36	36	100	83	83	78	14	69	17	<1			
	2012-2013	43	43	100	70	70	77	14	56	16	14			
Male	2011-2012	35	34	97	53	53	67	3	50	24	24			
	2012-2013	37	37	100	46	46	66	5	41	35	19			
Caucasian/White	2011-2012	67	66	99	67	67	73	9	58	21	12			
	2012-2013	79	79	100	58	58	73	10	48	25	16			
African American/Black	2011-2012	1	1	100			48							
	2012-2013	0	0				42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	1	1	100			75							
	2012-2013	1	1	100			71							
American Indian or Native Alaskan	2011-2012	1	1	100			62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	51	51	100	69	69	61	4	65	18	14			
	2012-2013	52	52	100	48	48	60	4	44	31	21			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	13	12	92	25	25	34	<1	25	33	42			
	2012-2013	15	15	100	7	7	31	<1	7	33	60			
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

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# 2013-2014 NCLB Report Card

**School:** Ridge View Community School  
**SAU:** MSAD 46  
**Grade:** 07

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	70	70	100	67	67	70	9	59	26	7	69	1	0
	2012-2013	70	70	100	56	56	69	7	49	27	17	69	1	0
Female	2011-2012	36	36	100	67	67	75	8	58	22	11			
	2012-2013	37	37	100	65	65	77	14	51	32	3			
Male	2011-2012	34	34	100	68	68	65	9	59	29	3			
	2012-2013	33	33	100	45	45	62	<1	45	21	33			
Caucasian/White	2011-2012	68	68	100	66	66	71	9	57	26	7			
	2012-2013	66	66	100	55	55	70	6	48	27	18			
African American/Black	2011-2012	1	1	100			52							
	2012-2013	1	1	100			47							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	1	1	100			80							
American Indian or Native Alaskan	2011-2012	1	1	100			60							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	51	51	100	63	63	59	4	59	27	10			
	2012-2013	48	48	100	50	50	57	4	46	31	19			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	11	11	100	27	27	30	<1	27	36	36			
	2012-2013	13	13	100	15	15	28	<1	15	23	62			
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	0	0				46							

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# 2013-2014 NCLB Report Card

**School:** Ridge View Community School  
**SAU:** MSAD 46  
**Grade:** 08

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	84	82	98	66	66	77	9	57	28	6	80	2	0
	2012-2013	66	65	98	77	77	77	14	63	18	5	64	1	0
Female	2011-2012	48	46	96	78	78	83	15	63	17	4			
	2012-2013	34	34	100	82	82	82	18	65	12	6			
Male	2011-2012	36	36	100	50	50	71	<1	50	42	8			
	2012-2013	32	31	97	71	71	72	10	61	26	3			
Caucasian/White	2011-2012	80	78	98	65	65	78	9	56	28	6			
	2012-2013	64	63	98	76	76	77	14	62	19	5			
African American/Black	2011-2012	2	2	100			54							
	2012-2013	1	1	100			53							
Hispanic	2011-2012	0	0				71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				81							
American Indian or Native Alaskan	2011-2012	1	1	100			66							
	2012-2013	1	1	100			68							
Economically Disadvantaged	2011-2012	55	53	96	58	58	66	6	53	36	6			
	2012-2013	46	45	98	71	71	66	7	64	22	7			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	17	15	88	20	20	38	<1	20	47	33			
	2012-2013	8	8	100			36							
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	0	0				53							

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# 2013-2014 NCLB Report Card

**School:** Ridge View Community School  
**SAU:** MSAD 46  
**Grade:** 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	64	64	100	55	55	64	11	44	25	20	63	1
	2012-2013	72	72	100	44	44	62	7	38	24	32	70	2
Female	2011-2012	33	33	100	61	61	63	9	52	15	24		
	2012-2013	37	37	100	41	41	60	5	35	19	41		
Male	2011-2012	31	31	100	48	48	65	13	35	35	16		
	2012-2013	35	35	100	49	49	63	9	40	29	23		
Caucasian/White	2011-2012	62	62	100	55	55	65	10	45	26	19		
	2012-2013	69	69	100	45	45	63	7	38	25	30		
African American/Black	2011-2012	1	1	100			38						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	1	1	100			63						
American Indian or Native Alaskan	2011-2012	1	1	100			54						
	2012-2013	1	1	100			49						
Economically Disadvantaged	2011-2012	46	46	100	43	43	52	7	37	28	28		
	2012-2013	47	47	100	38	38	50	6	32	26	36		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	11	11	100	9	9	35	<1	9	27	64		
	2012-2013	11	11	100	9	9	36	<1	9	27	64		
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

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# 2013-2014 NCLB Report Card

**School:** Ridge View Community School  
**SAU:** MSAD 46  
**Grade:** 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	67	66	99	65	65	66	17	48	20	15	64	2
	2012-2013	64	64	100	55	55	65	16	39	17	28	63	1
Female	2011-2012	27	27	100	67	67	65	11	56	19	15		
	2012-2013	32	32	100	56	56	65	16	41	22	22		
Male	2011-2012	40	39	98	64	64	67	21	44	21	15		
	2012-2013	32	32	100	53	53	65	16	38	13	34		
Caucasian/White	2011-2012	67	66	99	65	65	67	17	48	20	15		
	2012-2013	62	62	100	55	55	66	15	40	18	27		
African American/Black	2011-2012	0	0				31						
	2012-2013	1	1	100			39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	1	1	100			52						
Economically Disadvantaged	2011-2012	48	47	98	57	57	54	13	45	26	17		
	2012-2013	46	46	100	43	43	53	9	35	22	35		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	14	13	93	8	8	37	<1	8	46	46		
	2012-2013	12	12	100	8	8	31	<1	8	8	83		
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

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# 2013-2014 NCLB Report Card

**School:** Ridge View Community School  
**SAU:** MSAD 46  
**Grade:** 05

Mathematics Assessment Data												
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
				School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2011-2012	78	77	99	44	44	64	5	39	22	34	76	1
2012-2013	65	64	98	47	47	62	3	44	20	33	62	2
2011-2012	39	39	100	49	49	65	8	41	15	36		
2012-2013	25	24	96	42	42	62	4	38	29	29		
2011-2012	39	38	97	39	39	64	3	37	29	32		
2012-2013	40	40	100	50	50	62	3	48	15	35		
2011-2012	76	75	99	43	43	65	5	37	23	35		
2012-2013	65	64	98	47	47	64	3	44	20	33		
2011-2012	1	1	100			35						
2012-2013	0	0				30						
2011-2012	0	0				50						
2012-2013	0	0				46						
2011-2012	1	1	100			70						
2012-2013	0	0				71						
2011-2012	0	0				55						
2012-2013	0	0				45						
2011-2012	53	53	100	38	38	51	4	34	26	36		
2012-2013	44	43	98	37	37	50	<1	37	21	42		
2011-2012	0	0										
2012-2013	0	0										
2011-2012	12	12	100	8	8	30	<1	8	17	75		
2012-2013	13	13	100	<1	<1	30	<1	<1	31	69		
2011-2012	0	0				39						
2012-2013	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Ridge View Community School  
**SAU:** MSAD 46  
**Grade:** 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	71	70	99	56	56	64	7	49	29	16	69	1
	2012-2013	80	80	100	51	51	64	14	38	19	30	79	1
Female	2011-2012	36	36	100	56	56	64	8	47	33	11		
	2012-2013	43	43	100	51	51	65	14	37	21	28		
Male	2011-2012	35	34	97	56	56	64	6	50	24	21		
	2012-2013	37	37	100	51	51	63	14	38	16	32		
Caucasian/White	2011-2012	67	66	99	53	53	66	6	47	30	17		
	2012-2013	79	79	100	52	52	65	14	38	18	30		
African American/Black	2011-2012	1	1	100			35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	1	1	100			74						
	2012-2013	1	1	100			68						
American Indian or Native Alaskan	2011-2012	1	1	100			52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	51	51	100	47	47	51	4	43	37	16		
	2012-2013	52	52	100	40	40	51	8	33	17	42		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	13	12	92	17	17	29	<1	17	67	17		
	2012-2013	15	15	100	13	13	24	<1	13	7	80		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

**School:** Ridge View Community School  
**SAU:** MSAD 46  
**Grade:** 07

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	70	70	100	57	57	61	11	46	24	19	69	1
	2012-2013	70	70	100	51	51	59	10	41	26	23	69	1
Female	2011-2012	36	36	100	44	44	60	8	36	31	25		
	2012-2013	37	37	100	51	51	59	5	46	32	16		
Male	2011-2012	34	34	100	71	71	61	15	56	18	12		
	2012-2013	33	33	100	52	52	59	15	36	18	30		
Caucasian/White	2011-2012	68	68	100	57	57	62	12	46	24	19		
	2012-2013	66	66	100	53	53	60	11	42	23	24		
African American/Black	2011-2012	1	1	100			34						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	1	1	100			70						
American Indian or Native Alaskan	2011-2012	1	1	100			47						
	2012-2013	1	1	100			48						
Economically Disadvantaged	2011-2012	51	51	100	53	53	47	4	49	25	22		
	2012-2013	48	48	100	42	42	45	4	38	29	29		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	11	11	100	18	18	25	<1	18	27	55		
	2012-2013	13	13	100	23	23	22	<1	23	8	69		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Ridge View Community School  
**SAU:** MSAD 46  
**Grade:** 08

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	84	82	98	48	48	60	6	41	22	30	80	2
	2012-2013	66	65	98	63	63	61	17	46	22	15	64	1
Female	2011-2012	48	46	96	54	54	62	4	50	17	28		
	2012-2013	34	34	100	53	53	62	15	38	24	24		
Male	2011-2012	36	36	100	39	39	58	8	31	28	33		
	2012-2013	32	31	97	74	74	60	19	55	19	6		
Caucasian/White	2011-2012	80	78	98	46	46	61	6	40	23	31		
	2012-2013	64	63	98	63	63	62	16	48	22	14		
African American/Black	2011-2012	2	2	100			32						
	2012-2013	1	1	100			33						
Hispanic	2011-2012	0	0				48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	1	1	100			42						
	2012-2013	1	1	100			49						
Economically Disadvantaged	2011-2012	55	53	96	40	40	45	6	34	21	40		
	2012-2013	46	45	98	56	56	47	9	47	22	22		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	17	15	88	13	13	21	13	<1	13	73		
	2012-2013	8	8	100			22						
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Ridge View Community School  
**SAU:** MSAD 46  
**Grade:** 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	80	79	99	58	58	62	9	49	29	13	78	1
	2012-2013	64	64	100	64	64	69	16	48	20	16	62	2
Female	2011-2012	41	41	100	61	61	61	12	49	29	10		
	2012-2013	24	24	100	58	58	69	8	50	17	25		
Male	2011-2012	39	38	97	55	55	63	5	50	29	16		
	2012-2013	40	40	100	68	68	70	20	48	23	10		
Caucasian/White	2011-2012	78	77	99	57	57	64	9	48	30	13		
	2012-2013	64	64	100	64	64	71	16	48	20	16		
African American/Black	2011-2012	1	1	100			32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	1	1	100			62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	52	51	98	45	45	51	4	41	35	20		
	2012-2013	44	44	100	52	52	58	11	41	27	20		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	12	12	100	17	17	32	<1	17	42	42		
	2012-2013	14	14	100	36	36	41	<1	36	29	36		
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Ridge View Community School  
**SAU:** MSAD 46  
**Grade:** 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	82	82	100	67	67	72	13	54	28	5	82	0
	2012-2013	64	64	100	69	69	70	22	47	23	8	63	1
Female	2011-2012	45	45	100	71	71	70	11	60	22	7		
	2012-2013	33	33	100	55	55	69	18	36	33	12		
Male	2011-2012	37	37	100	62	62	74	16	46	35	3		
	2012-2013	31	31	100	84	84	71	26	58	13	3		
Caucasian/White	2011-2012	79	79	100	67	67	73	13	54	28	5		
	2012-2013	62	62	100	68	68	71	21	47	24	8		
African American/Black	2011-2012	1	1	100			42						
	2012-2013	1	1	100			39						
Hispanic	2011-2012	0	0				62						
	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	1	1	100			60						
	2012-2013	1	1	100			56						
Economically Disadvantaged	2011-2012	56	56	100	59	59	60	9	50	36	5		
	2012-2013	40	40	100	63	63	59	20	43	28	10		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	17	17	100	29	29	41	<1	29	53	18		
	2012-2013	10	10	100	20	20	37	10	10	70	10		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Ridge View Community School  
**SAU:** MSAD 46  
**Grade:** 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
				2011-12 % Proficient	2012-13				2017-18 Performance Targets
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient	
Whole School	417	100		62	65	392	236	60	81
Female	208	100		70	73	191	124	65	85
Male	209	100		55	59	201	112	56	78
Caucasian/White	405	100		62	65	380	226	59	81
African American/Black	4	*		*		4	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	3	*		*		3	*	*	
American Indian or Native Alaskan	4	*		*		3	*	*	
Economically Disadvantaged	283	99		56	60	269	140	52	78
Not Economically Disadvantaged	134	100		77	79	123	96	78	89
Migrant	0	*		*		0	*	*	
Not Migrant	417	100		62	65	392	236	60	81
Students with Disabilities	72	100		17	24	64	7	11	59
Students without Disabilities	345	99		71	73	328	229	70	86
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	417	100		62	65	392	236	60	81
Super Subgroup	290	99		55	59	275	142	52	78
Non-Super Subgroup	127	100		80	82	117	94	80	90

2011-12 % Attendance Rate Target = 93%
94

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.



# 2013-2014 NCLB Report Card

**School:** Ridge View Community School  
**SAU:** MSAD 46  
**Grade:** 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	417	100		55	59	392	208	53	78
Female	208	100		55	59	191	96	50	78
Male	209	100		55	59	201	112	56	78
Caucasian/White	405	100		54	58	380	203	53	77
African American/Black	4	*		*		4	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	3	*		*		3	*	*	
American Indian or Native Alaskan	4	*		*		3	*	*	
Economically Disadvantaged	283	99		46	51	269	118	44	73
Not Economically Disadvantaged	134	100		74	76	123	90	73	87
Migrant	0	*		*		0	*	*	
Not Migrant	417	100		55	59	392	208	53	78
Students with Disabilities	72	100		14	21	64	8	13	57
Students without Disabilities	345	99		63	66	328	200	61	82
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	417	100		55	59	392	208	53	78
Super Subgroup	290	99		46	51	275	122	44	73
Non-Super Subgroup	127	100		77	79	117	86	74	89

**2011-12  
% Attendance Rate  
Target = 93%**

94

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**School:** Ridge View Community School  
**SAU:** MSAD 46

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	26	15	18	1	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.33

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.